

# Trucks Whizz! Zoom! Rumble!

by Patricia Hubbell

A rhythmic story that captures the attention of even the smallest child as a parade of trucks, everything from a dump truck to a going-to-the-zoo truck, zoom by at the turn of each page.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What is your favorite kind of truck?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what is in those crates?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

#### Rare Words in *Trucks Whizz! Zoom! Rumble!*

- shriek: make shrill sound
- putter: to do trivial or unimportant tasks in a random, leisurely way
- groan: a long low cry expressing pain or misery
- creek: a stream, especially one that flows into a river
- carpenters: a builder or repairer of wooden objects or structures
- tandem: a setup in which two things are arranged one behind the other
- concrete: hard construction material

### After:

Discuss the story. Ask questions...

- What kind of trucks had zoo animals in them?
- What were some of the colors of the trucks?
- What were the heavy and light trucks carrying?
- What sounds did some of the trucks make?
- Why were there animals in the trucks?
- Which truck had the lady painting on it?
- What kind of truck did the daddy drive? The mommy?
- What did the trucks do at night?

# Do

## Cardboard Truck

You will need: an assortment of various sized cardboard boxes, markers, crayons, stickers, construction paper and glue

After reading the story, either group the children into pairs or keep as individuals. The children will need to choose a cardboard box and the materials they need to decorate their truck. Talk about the aspects of a truck, i.e. windows, doors, wheels, etc. Talk about the different shapes they can draw to create their own truck. After the children are finished decorating their trucks, allow enough time for free play and exploration.

Extra activity:

If desired, create a classroom car show and take pictures of the children in their new trucks.